





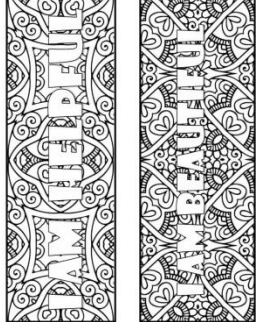

## August 17th- We're Going on a Picnic

Reading	Writing	Math	STEM/ Social Studies	Arts and Activities
<p>Use the following link to read "Dorothy and Toto: The Disappearing Picnic."  <a href="https://www.myon.com/reader/index.html?a=dtopic_f16">https://www.myon.com/reader/index.html?a=dtopic_f16</a> Dorothy is a very kind person. How does she show her kindness in the story? Use examples from your reading to explain.</p>	<p>Use the following link to watch "Pignic."  <a href="https://www.youtube.com/watch?v=-pfZcEn_urA">https://www.youtube.com/watch?v=-pfZcEn_urA</a>            In this story, the author matches a name and food item to each letter of the alphabet. Write your own sentence for each letter of the alphabet that includes a picnic guest name and the food they made/ brought.</p>	<p>Use the following link to listen to "One Hundred Hungry Ants"  <a href="https://www.youtube.com/watch?v=yMQ78Krw8Pg">https://www.youtube.com/watch?v=yMQ78Krw8Pg</a>. The littlest ant rearranges the ants to get them there faster. Have your child think about if there were 12 ants in the story. How many different ways can they be arranged? Draw at least 4 arrangements. For an added challenge, have your child match the multiplication sentence that goes with each drawing. You can also use larger numbers (i.e. 18, 24, 30).</p>	<p>Use the following link to learn about how ants find food at a picnic  <a href="https://www.youtube.com/watch?v=2IVb2Atu3Jc">https://www.youtube.com/watch?v=2IVb2Atu3Jc</a>            Draw a picture and describe the ants that live in an anthill.</p>	<p>Sandwiches are a popular choice for picnics. Create what you imagine to be the best sandwich. Include as many ingredients as you'd like and then draw/ label a diagram of "the best sandwich."</p>
<p>Use the following link to listen to "Aunt Bea's Fantastic Picnic."  <a href="https://www.youtube.com/watch?v=tWaBuAufk4Y">https://www.youtube.com/watch?v=tWaBuAufk4Y</a>            The author uses sensory details and description to make the story more interesting. Write down at least 3 examples from the story.</p>	<p>62% of Americans think you need a Frisbee as an essential picnic item. Do you agree with this statement? Why or why not? What would you pack as an "essential picnic item?"</p>	<p>Have your child create a menu of different sandwich materials (breads, cheeses, veggies, meat, spreads etc.). Try to keep the number of materials under 15. The more sandwich materials, the more challenging the activity will be. Have them make a prediction of the number of different sandwiches they can make with these ingredients then have your child create as many different sandwich combinations as possible in a given amount of time. They should record the combinations they make to keep track. Encourage them to abbreviate or use initials for the ingredients. Were they close to their original prediction?</p>	 <p><i>Materials: ice cube tray, or sectioned tray, blindfold, different foods</i>            Have a parent fill the sections of an ice cube tray with different types of "picnic foods"(or any food). Wearing a blindfold, have your child try to identify each type of food in the tray. Begin by having them pick up/ smell the item first and make a guess. Write down the guess then have them take another guess by tasting. See how many they can get right and talk about why certain items were more challenging than others.</p>	<p><i>Materials: grocery circular/ old magazines, scissors</i>            Challenge your child to create a picnic menu based on a color. Give your child a color and have them use old magazines/ ads to cut out foods that match the color. For example, a blue picnic might have blueberries, bleu cheese dressing on a salad, and a blue juice box. Next, have them write what the color is and a description to explain why each food was selected for this picnic. Encourage your child to think outside the box and point out how the items don't actually have to be the designated color (i.e. bleu cheese dressing).</p>
<p>Use the following link to listen to "The Most Perfect Spot."  <a href="https://www.youtube.com/watch?v=0zb2WRS5Now">https://www.youtube.com/watch?v=0zb2WRS5Now</a>            What happens in the story that was unexpected? What does Jack learn at the end of the story? Use examples from the text to explain your answer.</p>	<p>Draw a cartoon and caption/ make dialogue to show ants planning to go to a picnic.</p>	<p>Write a survey about picnics with at least three questions (i.e. favorite picnic spot, best picnic food, favorite picnic activity). Ask friends and family for their responses to gather at least 10 responses then create a graph showing your data. Make sure to properly label your graph.</p>	<p>Use the following link to read about the classic picnic then take a look at pictures of picnics over time. Based on the pictures, how do you think picnics have changed?  <a href="https://kids.kiddle.co/Picnic">https://kids.kiddle.co/Picnic</a></p>	 <p><i>Materials: red/ white construction paper, scissors</i>            Create a picnic blanket by taking a red piece of paper and folding in half widthwise. Make cuts across the paper leaving about 1/2 inch at each end. Cut thin strips of white paper and weave them through the red alternating under and over then doing the next row as over/ under. You can complete the look by adding pictures of different picnic foods.</p>

## August 24th- Summer Weather

Reading	Writing	Math	STEM/ Social Studies	Arts and Activities
<p>Use the following link to learn about thunderstorms <a href="https://www.myon.com/reader/index.html?a=as_thun_s05">https://www.myon.com/reader/index.html?a=as_thun_s05</a></p> <p>How does a thunderstorm form? What are some effects of a thunderstorm?</p>	<p>Use your senses (hear, see, smell, feel) to describe experiencing a thunderstorm then add how you feel during a thunderstorm (scared, excited, etc.). What makes you feel this way?</p>	<p>Use the following link to create your own worksheet for reading a thermometer. This tool has options for Fahrenheit or Celsius as well as different numeric increments to make the sheet more challenging. It can be downloaded and read off the computer or printed. Have your child identify the temperature on each thermometer. <a href="https://www.math-aids.com/Measurement/Reading_Thermometer.html">https://www.math-aids.com/Measurement/Reading_Thermometer.html</a></p>	<p><b>Materials: balloon, fluorescent lightbulb</b></p> <p>Turn off all the lights in the room, and have the kids rub a balloon on their heads for about 15 seconds. Hold the balloon up to a fluorescent bulb to see a flash that resembles a lightning storm. You can have the kids make sound effects for the thunder while conducting this experiment.</p>	<p>Use the following link to learn how to make a rainbow in the jar. Create the rainbow and find out how all the colors can stay separate inside the jar <a href="https://www.myon.com/reader/index.html?a=hof_rainbw_s11">https://www.myon.com/reader/index.html?a=hof_rainbw_s11</a></p>
<p>Use the following link to listen to "Sun" <a href="https://www.youtube.com/watch?v=94Ku-fr6D68">https://www.youtube.com/watch?v=94Ku-fr6D68</a></p> <p>As you read, listen for challenging vocabulary words. At the end of the story, look back to determine what each word means and write down a sentence for each word (example: provisions, navigated, picturesque).</p>	<p>There are many fun explanations for the sounds of thunderstorms (angels moving furniture, God bowling, angels taking pictures, etc.). Write your own fun explanation of seeing lightning and hearing thunder. What pretend activity could be occurring?</p>	<p>Draw a thermometer that goes from 50-200 degrees Fahrenheit. On a weather app or the news, find the high temperature from yesterday and mark it on the thermometer. Use the following link to read about the hottest places on earth. <a href="https://www.myon.com/reader/index.html?a=ee_hottp_s16">https://www.myon.com/reader/index.html?a=ee_hottp_s16</a> As you are reading, add the average temperature of each location to your thermometer. You should have one temperature for each location. How do the temperatures compare? Would you want to visit these places? Why or why not?</p>	 <p><b>Materials: blue ice cubes (water+ blue food coloring), clear plastic container, red food coloring, water</b></p> <p>This activity will simulate how a thunderstorm is created. Begin by making blue ice cubes, freezing water mixed with blue food coloring. Once the cubes are frozen, fill the clear container with lukewarm water (temperature is important). Place an ice cube on one side and 3-4 drops of food coloring on the other side. Watch as the ice cubes slowly melt and the food dye slowly dissolves into the water. As the colors move closer together, have your child observe the colder water meeting the red warmer water and pushing it up. Point out that this is how thunderstorms form, in the unstable air between warm and cold fronts.</p>	 <p>In this activity, your child will be reinventing the rainbow by making a rainbow using colors that describe them. In each section of the rainbow, there is a different question that can be answered with a color. You can use the image above or think of your own questions/ have your child think of their own questions to write in each section. Some examples can be hair color, eye color, favorite color, color of your room, your favorite color, the color of your favorite food., color of your favorite shirt/ outfit. Encourage your child to be creative and mix different colors to make their rainbow unique. For example, if their favorite shirt has polka dots, make a polka dot section.</p>
<p>Use the following link to listen to "Thunder Cake" <a href="https://www.youtube.com/watch?v=F_InlvFf_CA">https://www.youtube.com/watch?v=F_InlvFf_CA</a></p> <p>How do the main character's feelings change during the book? How does Babushka help her?</p>	<p>Write a pros and cons list about a hot, sunny day. Think about things you can do, how you feel, etc. Would you prefer a hot, sunny day or a cool cloudy day? Why?</p>	 <p><b>Materials: small rocks, stick, sunny day</b></p> <p>Have your child practice telling time the old fashioned way by using creating a sundial. Find 12 rocks/ stones/ shells and number them 1-12. Find a sunny area where you can create a circular 10-12 inches in diameter. Place a stick pointing upright in the dirt. Now, you will need to keep an eye on a real clock from 10-1. Each hour, take a look at where the shadow falls in the circle. You can mark the location with small marks in the dirt/ other stones. The location of the shortest shadow is where you will place your rock for 12:00. The rest of the markers will be placed around the circle equidistant. Now, for the challenging part... the angle of the sun depends on your latitude. You may need to adjust the size of your circle or the angle of the stick depending on where you live. Keep an eye on your sundial and see if it is accurate by comparing it to a clock. Adjust your circle accordingly and see how accurate you can make your sundial. Were you able to accurately tell time this way?</p>	 <p><b>Materials: Borax, water, jars, rainbow colored pipe cleaners, popsicle sticks, string, pencil</b></p> <p>Give your child an assortment of rainbow colored pipe cleaners and have them create a rainbow. You can add white pipe cleaners to make clouds as well. Once the rainbow is made, make sure your jar/ container is large enough for the rainbow to be taken in and out. Loosely tie a string around the rainbow. Boil water (3cups). Put 9 TBSP borax into the jar and then add the boiling water. Stir the solution (it will be cloudy). Place the rainbow in the jar and tie the other end of the string to a pencil balanced over the mouth of the jar. Place the jar in an area where it will not be bumped or disturbed. Leave for 24 hrs but periodically have your child (without touching) see how the crystal's are growing. After 24 hrs, gently remove the rainbow and let dry on a paper towel.</p>	 <p><b>Materials: balloon, flour, water, scissors, old newspaper/ packing paper</b></p> <p>Begin by making your paper mache "glue." This can be made using 1 cup of flour and 2 cups of water. Mix the ingredients together trying to get as many lumps out as possible. Microwave for 30 seconds, stir and microwave again for 30 seconds. Repeat until the mixture begins to thicken. It should have a final consistency of thick soup. Let the mixture cool then begin your paper Mache. Blow up a balloon for your "sun." Rip up paper into strips (smaller strips will be more manageable). Dip the strips into your "paste" and stick it onto the balloon. Cover the whole balloon with 2+ layers of paper then hang to dry. Once your "sun" is dry, it can be painted to look like the sun and the balloon can be popped/ removed.</p>

## September 3- Back to School

Reading	Writing	Thoughts and Feelings	Arts and Activities
<p>Use the following link to listen to the text "In my Heart: a Book of Feelings"  <a href="https://www.youtube.com/watch?v=xlfLgHBwYx4">https://www.youtube.com/watch?v=xlfLgHBwYx4</a>            Draw an outline of a heart and work with your child to pick colors for different emotions. Have them color inside the heart to show the emotions they are feeling about returning to school. Encourage them to color larger sections for stronger feelings. Example, if they are mostly happy they should make a larger section for happiness. Have your child write about why they designed the heart this way "Going back to school makes me feel _____ because _____."</p>	<p>If you were teaching your class, which subjects/ lessons would you have the most fun teaching? Pick 1-2 lessons that you would love to teach a class. What would you teach and how would you teach it? **These do not have to be things that you have learned in school. Think of any topics that are interesting and exciting for you.</p>	<p><i>Materials: paper, pencils, coloring items</i>            Have your child think about their school experiences last year. If this is a new school experience, have your child imagine what school is like based on books they have read. Take a piece of paper and fold in half lengthwise then fold the paper in thirds widthwise so you have 6 boxes. Have your child draw 3 small pictures in the boxes on the left side showing their favorite times during the school day. After they have drawn a picture, look at each picture together and talk about what they have drawn. One picture at a time, talk to your child about how these experiences might be different. In the column on the right, help your child draw a picture of what this experience might look like now. For older students, you can also add a sentence describing the new scene. Place an emphasis on the ways this new experience can still be fun for your child. Example: I love art class-- I will need to wear a mask in my new art class but I can still make cool pictures.</p>	<p><i>Materials: cardboard, coloring items, scissors, paper</i>            Begin by drawing an outline of the back of an 'old school' camera on a piece of cardboard. Use a black marker or crayon to draw knobs/ buttons and a section for the "screen." Next, cut out the camera outline AND cut a line at the top and bottom of the "screen." Do not cut a complete rectangle, just slits on the top and bottom. Take your piece of paper and cut it to the same width as the slits. Measure the height of the camera "screen" and draw lines on your paper to divide it into sections. In each section, draw a fun memory of the summer. This could be something as simple as taking a trip to the park or visiting a family member. When your pictures are done, insert the paper into the slits so it can be pulled across the screen framing one picture at a time.</p> 
<p>Use the following link to listen to "The Day You Begin."  <a href="https://www.youtube.com/watch?v=oM3DesXftrQ">https://www.youtube.com/watch?v=oM3DesXftrQ</a>            What does the author want readers to learn from this story? What makes you unique?</p>	<p>It is important to start a new school year on a positive note. Write 1-2 paragraphs about aspects of school that you are excited, happy, or looking forward to. Use experiences that you have already had at school or think of new things you would like to do. For example, "this year I would like to make one new friend or spend time getting to know someone I don't know very well."</p>	<p>Have your child create a list of the emotions they are feeling about going back to school. Select 2-3 of the "negative" emotions such as nervous/ worried/ scared. Works together to identify what is making them nervous and create a sentence about why they are feeling this way. Example "I am nervous about wearing a mask at school. "Next, create 1-2 strategies/ positive thoughts for helping your child cope with the emotions and write it down next to their concern. Example: I will be able to take my mask off during a mask break. My mask will be helping to protect me from germs. I can wear a fun mask and show my friends. If your child is experiencing only positive feelings, you can have them describe why they are feeling excited, happy, etc.</p>	<p><i>Materials: white paper, black/ dark colored marker, scissors</i>            In this activity, you will be designing a positivity bookmark for your child to color. Cut a strip of paper (book mark size) and then write a positive affirmation in the middle. Use bubble or block letters then add designs around it for your child to color. You can also do this on the computer. Give this bookmark to your child and have them color it in. Pack this bookmark in a folder or lunchbox for school to remind your child to be positive and that you are thinking of them. For a list of positive affirmations, look here <a href="https://www.merakilane.com/positive-affirmations-kids-189-positive-things-say-child/">https://www.merakilane.com/positive-affirmations-kids-189-positive-things-say-child/</a></p> 
<p>Kids are going back to school all over the world. Take a look at the following short texts and their pictures.  <i>School in Many Cultures</i>  <a href="https://www.myon.com/reader/index.html?a=lw_school_s19">https://www.myon.com/reader/index.html?a=lw_school_s19</a>  <i>Schools Around the World</i>  <a href="https://www.myon.com/reader/index.html?a=atw_schools_f14">https://www.myon.com/reader/index.html?a=atw_schools_f14</a>            How are these schools like your school?            How are they different?</p>	<p>Write a persuasive paragraph about whether or not there should be homework this year. Try to convince your reader by using different examples to support your opinion.</p>	<p><i>My Goals</i> →</p>  <p>Make a sheet to create goals for this school year. You can make it look like this picture or create your own style. For each goal, make sure you write 1-2 steps you will need to take to achieve this goal. Write at least 3 goals for this year. The goals can be academic, social, or personal. If you're stuck, you can ask a family member about areas they think you can work on.</p>	<p><i>Materials: paper, coloring items</i>            On a blank piece of paper, draw the outline of three masks. Have your child design 3 different masks that they would want to wear OR give them a theme/ another person who will wear the mask. They can come up with a design to match the theme (For example, draw a mask for a movie star)            To extend the activity, you can have your child cut out the mask and see if they can find a doll or stuffed animal that the mask can fit on. You can also try to find fabric and DIY a mask with your child to match their picture.</p> 