

## Nursery/ Pre-K Week 1- Summer

Reading	Activity (numbers, fine motor, directions)	Get Moving	Crafts
<p>Read the book “Summer”  <a href="https://www.myon.com/reader/index.html?a=m3_bwr2_summer">https://www.myon.com/reader/index.html?a=m3_bwr2_summer</a>            After reading, have your child make a picture of their favorite summer activity. You can also draw an outline based on their description for them to color.</p>	 <p><b>DIY Flour Paint</b>  <i>Materials: measuring spoons, flour, water, food coloring, small containers</i>            Have your child measure 1 heaping tbsp of flour into the container followed by 2 tbsp of water. Stir the contents and add a little more water if too thick. Next, have your child add food coloring. Mix it together and they are ready to paint.</p>	<p><i>Materials: paper plates</i>            Go “ice skating” in the summer. Have your child stand on paper plates and try to glide around the room like they are on ice skates.</p>	 <p><i>Materials: construction paper, scissors, glue</i>            Cut a yellow semi-circle for the sun’s center then cut rays from yellow or orange paper. Write a letter of your child’s name on each ray. Work together to put the letters in the correct order and write their name in the center.</p>
<p>Read “I see Summer.” Before reading, have your child name some things that they see in the summertime. You can make a short list and check off anything mentioned in the text.  <a href="https://www.myon.com/reader/index.html?a=is_isesu_f11">https://www.myon.com/reader/index.html?a=is_isesu_f11</a></p>	 <p><i>Materials: paper plate, paper or clothespins, coloring items</i>            Have Your child color or paint a plate yellow. When it dries, write numbers 1-10 around the center. Write corresponding numbers on clothespins or strips of paper. Have your child match and attach the clothespin, saying the number as they do. You can also do this activity with letters.</p>	<p>Use the following link for “Boom Chicka Boom Summer.” Have your child repeat the words and dance along. The song repeats so it is easy to follow  <a href="https://www.youtube.com/watch?v=hfZ-438Drls">https://www.youtube.com/watch?v=hfZ-438Drls</a></p>	<p><i>Materials: paper plate, coloring items (Optional: dry black beans)</i>            Cut a paper plate in half. Lightly draw a space for a rind. Have your child paint or color the center red and then the rind green. Glue black beans for seeds or paint/ color them.</p> 
<p>Use the following link to listen to “Mouse’s First Summer”  <a href="https://www.youtube.com/watch?v=1bxYEEu2h9g">https://www.youtube.com/watch?v=1bxYEEu2h9g</a>            Point out the describing words in the text and help your child think of a few of their own to describe summer items.</p>	 <p><i>Materials: construction paper, scissors, glue</i>            Depending on your child’s comfort with scissors, have them cut squares of different colored paper or cut for them. Draw an outline of a beach ball. Have your child fill in the beach ball by gluing different colored squares in each section.</p>	<p><i>Materials: hula hoop or sidewalk chalk, ball</i>            Place hula hoops on the ground or draw chalk circles. Challenge your child to throw a ball into the circle</p>	 <p><i>Materials: construction paper, sponge piece, scissors, glue, white paint</i>            Cut out an outline of a cup and have your child use a sponge piece dipped in white paint to make “ice cubes.” Cut out yellow circles for lemons. You can also cut out small yellow triangles to have your child glue around the “slices” to make it look like a lemon. Glue the lemons in the cup and add a straw.</p>

## Nursery/ Pre-K Week 2- Ice Cream

Reading	Activity (numbers, letters, dramatic play)	Get Moving	Crafts
<p>Use the following link to listen to “Should I Share my Ice Cream?”  <a href="https://www.youtube.com/watch?v=Y4TD6lnW0qY">https://www.youtube.com/watch?v=Y4TD6lnW0qY</a>            Would you share your ice cream with piggie?</p>	 <p><i>Materials: pompoms (or paper circles), construction paper, scissors, (Optional: tongs)</i>            Make small cones by cutting triangles from construction paper. On each cone, write a number from 1-10. Have your child match the number on the cone with the same number of pompoms. To make it more challenging, have them use tongs to line the pompoms up above the cone like ice cream scoops.</p>	<p><i>Hot and Cold</i>  <i>Materials: an item to hide</i>            Begin by hiding an item. Give your child clues about its location by saying cold, colder, freezing as they get further away and warm, hot, boiling, etc. when they get closer to the item</p>	 <p><i>Materials: cotton balls, sponge, scissors, paint, paper</i>            Cut a sponge into a triangle shape to make a cone stamp. Have your child dip the sponge into paint and then stamp on the paper to make the cone. Next, have your child use a cotton ball to dip into the paint and make their ice cream scoops. Using the cotton ball gives the scoop a nice texture.</p>
<p>Use the following link to listen to “Steve and Wessley in the Ice Cream Shop”  <a href="https://www.youtube.com/watch?v=gq5swxHKdrk">https://www.youtube.com/watch?v=gq5swxHKdrk</a>            What problem was Steve having in the story? How did Wessley help him?</p>	 <p><i>Materials: construction paper, coloring items, scissors, glue</i>            Draw an outline of a sundae bowl on a sheet of paper. Then cut out scoops of ice cream from different color paper or have your child color each scoop. On each scoop, write a letter of your child’s name. Work together to arrange the letters correctly in the sundae bowl then add some “whipped cream and a cherry.”</p>	<p><i>Freeze Dance</i>            Use one of the following links to play different ice cream songs. Have your child dance while the music is playing and then freeze when the music stops. Model this activity with dramatic freezes so they remember to stop with the music.  <a href="https://www.youtube.com/watch?v=d3mIUjn8dsQ">https://www.youtube.com/watch?v=d3mIUjn8dsQ</a>  <a href="https://www.youtube.com/watch?v=gcxkvh8wxbk">https://www.youtube.com/watch?v=gcxkvh8wxbk</a></p>	 <p><i>Materials: construction paper, paint, scissors, glue</i>            Begin by cutting out a triangular shape for a cone. You can have your child color this and add lines. Next, dip your child’s hand in the paint color they want to use for their “scoop.” Press onto a separate sheet of paper. Cut out when the handprint is dry and have your child glue it to the cone. You can also add a heart shaped cherry to the top.</p>
<p>Use the following link to listen to “Groovy Joe: Ice Cream and Dinosaurs”  <a href="https://www.youtube.com/watch?v=VG2r8AM6yI0">https://www.youtube.com/watch?v=VG2r8AM6yI0</a>            As you are listening, encourage your child to roar like a dinosaur, say the word “spoon” and sing as the book repeats.</p>	<p><i>Materials: playdoh, buttons, beads, paper, dried beans, pompoms, etc.</i>            Encourage imaginative play by setting up an “ice cream” shop using playdoh. Use different colored playdoh as the ice cream flavors and craft items for the toppings, have your child create different ice cream flavors and sundaes. You can also use a piece of cardstock or construction paper to roll up as a cone. Give your child kitchen utensils to pretend that they are really scooping and serving ice cream.</p>	 <p><i>Materials: construction paper or cardstock, lightweight small ball, tape</i>            Take the card stock and roll it to create a cone shape. Secure with tape and repeat to make two cones. Add the ball as the “ice cream.” In this game, you are trying to pass the ice cream back and forth between the cones without dropping it. To make this more challenging, you can also have your child do different activities such as skip or jump before passing the ice cream.</p>	 <p><i>Materials: potato masher, paint, paper (Optional pompoms)</i>            Use a potato masher to create different colored ice cream scoops. Have your child carefully dip the masher into paint then press it onto their paper. You can add pompoms or small pieces of paper to make sprinkles.</p>

## Nursery/ Pre-K Week 3- At the Beach

Reading	Activity (fine motor, sensory, counting)	Get Moving	Crafts
<p>Use the following link to read "Wally and Molly go the Beach"</p> <p><a href="https://www.myon.com/reader/index.html?a=rke_wmbeach">https://www.myon.com/reader/index.html?a=rke_wmbeach</a></p> <p>What happened when Wally didn't listen to Molly? Has that ever happened to you?</p>	 <p><i>Materials: sand paper, crayons, paper</i></p> <p>Have your child use the sides of a crayon to rub over the paper and reveal the sandpaper pattern. You can use a variety of grits to make different "sand" patterns on the paper.</p>	<p>Use the "Swimming Song" to get your child moving. Have them follow along and do the different strokes to match the song.</p> <p><a href="https://www.youtube.com/watch?time_continue=1&amp;v=ZsaywRY5iP0&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=ZsaywRY5iP0&amp;feature=emb_logo</a></p>	 <p><i>Materials: construction paper, coloring items, scissors, glue</i></p> <p>Begin by cutting out the letter "B." Review the sound with your child and connect that "B is for Beach." Mark an area on the "B" for your child to color sand and a section for water then add beach accessories (stickers, drawings or cutouts) to each section.</p>
<p>Use the following link to read "Your Senses at the Beach"</p> <p><a href="https://www.myon.com/reader/index.html?a=oys_beach_f11">https://www.myon.com/reader/index.html?a=oys_beach_f11</a></p> <p>What other things can you see, hear, feel, and smell at the beach? Have your child draw or color a picture to match each sense.</p>	 <p><i>Materials: flour, used coffee grounds, container or edged pan</i></p> <p>Begin by taking your used coffee grounds and letting them dry. Next, mix with flour in a 2:1 ratio (2 parts flour, 1 part grounds). Mix this all together to get fake sand. Add fake animals, small shovels and buckets to have your child "play in the sand."</p> <p><b>**This can be messy so make sure this is done in an easy to clean area or outside.</b></p>	<p>Use "The Beach Song"</p> <p><a href="https://www.youtube.com/watch?v=zptXMcZcf18">https://www.youtube.com/watch?v=zptXMcZcf18</a> and pretend like you're getting ready for a trip to the beach.</p>	 <p><i>Materials: paper, coloring items, liquid glue, play sand</i></p> <p>Draw an outline of a sand castle using a dark colored marker. Next, help your child go over the outside of the castle with liquid glue. Use play sand to sprinkle over the glue outline. Shake off the excess and let the sandcastle dry then have your child decorate the background of the castle. In lieu of sand you can also crush graham crackers/ nilla wafers to make "sand." Once this dries, paint on another layer of glue to seal the food crumbs in and keep pests away from it.</p>
<p>Use the following link to listen to "Pete the Cat: Pete at the Beach"</p> <p><a href="https://www.youtube.com/watch?v=1r2EusyqWoM">https://www.youtube.com/watch?v=1r2EusyqWoM</a></p> <p>How did Pete feel about going in the water at the beginning of the book? How did he feel at the end of the book?</p>	 <p><i>Materials: paper, coloring items, small toys or pictures</i></p> <p>Begin by drawing an outline of different buckets on a sheet of paper. Number each bucket 1-5 (or higher depending on your child's familiarity with numbers). Have your child identify the number on the bucket and then "fill" the bucket with the correct number of items. You can use seashells, rocks, small toys, pictures, etc.</p>	<p>Use "Let's Go to the Beach" and pretend to be like the different sea creatures</p> <p><a href="https://www.youtube.com/watch?v=EcBhiDgyibo">https://www.youtube.com/watch?v=EcBhiDgyibo</a></p>	 <p><i>Materials: paper, scissors, glue, coloring items (Optional- buttons)</i></p> <p>Cut out a bucket shape from white paper. Work with your child to decorate the bucket with fun patterns. Encourage your child to do a different pattern on parts of the bucket or cut out a few smaller buckets for them to do a different pattern on each. Cut a thin strip of construction paper for the "handle." You can also add a button to the point where the handle is attached.</p>

## Nursery/ Pre-K Week 4- Under the Sea

Reading	Activity (letters, sensory, fine motor)	Get Moving	Crafts
<p>Use the following link to listen to the read aloud "The Rainbow Fish"  <a href="https://www.storylineonline.net/books/the-rainbow-fish/">https://www.storylineonline.net/books/the-rainbow-fish/</a>            Afterward ask your child to explain how they can be a good friend. You can also draw a picture of what they say, add a caption, and have them color it.</p>	 <p><i>Materials: laundry basket, paper clips, construction paper, scissors, magnet, stick, string</i>            Begin by cutting out small fish shapes from construction paper. Write an uppercase letter on each fish and add a paperclip. Next, make a fishing rod by taking a skewer (stick or rod) and attaching a string with a magnet at the end. You can even use a magnet from your fridge for this. Place the fish around the floor and have your child "fish" for specific letters. The magnet will pick up the fish using the pull from the paper clip. For an added challenge, you can use upper and lowercase letters and have your child find the matching pairs.</p>	<p>Use the following link to learn different yoga poses that match sea creatures  <a href="https://www.pinkoatmeal.com/sea-themed-yoga/">https://www.pinkoatmeal.com/sea-themed-yoga/</a></p>	 <p><i>Materials: paper bag, scissors, coloring items</i>            Use a brown paper bag to create a jelly fish by having your child color or paint the bag then cut thin strips along the bottom to create tentacles. Add eyes to your jellyfish and then your child can use the bag as a jellyfish puppet.</p>
<p>Use the following link to read "All About Oceans"  <a href="https://www.myon.com/reader/index.html?a=hbaaoc_f17">https://www.myon.com/reader/index.html?a=hbaaoc_f17</a>            What are some creatures that live in the ocean?</p>	 <p><i>Materials: gallon ziploc bag, hair gel, small ocean animals, blue food coloring (optional: glitter)</i>            Create a sensory bag by filling a ziploc bag with hair gel. Add a bit of blue food coloring and small plastic fish or sea animals (you can also cut these out of cardboard but they will eventually get soggy). You can also add glitter then have your child squish, mold, and move the bag. To make sure the bag stays sealed, you can use packing tape over the top of it.</p>	<p>Use the following link to sing and dance along with "Baby Shark"  <a href="https://www.youtube.com/watch?v=XqZsoesa55w">https://www.youtube.com/watch?v=XqZsoesa55w</a></p> <p>You can also use this playlist for different "baby shark" songs  <a href="https://www.youtube.com/watch?v=Sqc_39HLOjg">https://www.youtube.com/watch?v=Sqc_39HLOjg</a></p>	 <p><i>Materials: contact paper, construction paper (or tissue paper), scissors</i>            Cut out a fish or other sea creature outline. Make sure to cut out the center and leave only a thin outline around. Cut out a similarly sized piece of contact paper and have your child cover it with small pieces of construction or tissue paper then place the outline over it. Cut any excess contact paper and hang in the window as a suncatcher. In lieu of contact paper, you can also use two layers of plastic wrap and put the paper pieces between with some glue.</p>
<p>Use the following link to read "Counting in the Ocean"  <a href="https://www.myon.com/reader/index.html?a=iccn_f12">https://www.myon.com/reader/index.html?a=iccn_f12</a>            As you read, help your child count the sea creatures on each page.</p>	 <p><i>Materials: egg carton, coloring items, beads or dry tube pasta, string/ ribbon/ or pipe cleaner</i>            Begin by cutting an egg carton into individual sections. Have your child paint the section which will be the jellyfish body. Create tentacles by having your child string beads or dry pasta onto a ribbon or pipe cleaner then glue to the underside of the egg carton (a hot glue gun or strong liquid glue is best). Add eyes and a ribbon to hang with.</p>	<p>Move like sea animals in this video  <a href="https://www.youtube.com/watch?v=nQLWJQqBm44">https://www.youtube.com/watch?v=nQLWJQqBm44</a></p> <p>"Under the Sea"  <a href="https://www.youtube.com/watch?v=kzqHmSgskmQ&amp;t=23s">https://www.youtube.com/watch?v=kzqHmSgskmQ&amp;t=23s</a></p>	 <p><i>Materials: paper plate, yarn/ ribbon, construction paper, hole punch, scissors</i>            Begin by drawing a line across a paper plate to make two halves. On the lower half, use a hole punch to make holes around the edge. Have your child paint or color the top and bottom of the plate using a dark and a light shade of blue. Next, work together to lace a piece of yarn or ribbon through the holes along the bottom to create "water." Cut out an outline of a whale. Have your child decorate it and then slide it behind the yarn to put it "in the water."</p>

## Nursery/ Pre-K Week 5- Camping

Reading	Activity- (Patterns, Sorting, Letter Recognition)	Get Moving	Crafts
<p>Use the following link to read "The Camping Scare."  <a href="https://www.myon.com/reader/index.html?a=rr_cscar_f06">https://www.myon.com/reader/index.html?a=rr_cscar_f06</a>            As you are reading, ask your child to make predictions about what is making the noise. At the end, talk about what the noise was and ask if they were surprised by what the sound was.</p>	<p> <i>Marshmallow patterns</i>  <b>Materials:</b> paint, marshmallows, paper            On a blank piece of paper, use a marker/ crayon to make 2-3 different rows of color patterns. Place matching paint colors in a dish/ on a plate and have your child use a marshmallow to stamp the colors to match your pattern. As they are working, talk about the pattern (this pattern looked like red-green-red-green, what colors does the next one have?). To extend the activity, have them make their own pattern. Show them how patterns repeat and can be the same color dots/ number of same colored dots.</p>	<p>Build a tent in your living room. Use pillows, blankets, or even an old camping tent you might have to set up your campsite. Have your child "pack" for their trip and then head to the campsite. Extend the fun by</p> <ul style="list-style-type: none"> <li>• Having a picnic in the "campsite"</li> <li>• Reading by flashlight in the tent</li> <li>• Watching a movie in the tent</li> <li>• Sleeping out in the living room</li> <li>• Making shadow puppets</li> </ul>	<p> <b>Materials:</b> brown construction paper, paint, scissors, glue            Begun by cutting out "sticks" from brown construction paper. Have your child glue them on the paper to look like a pile. Next, give your child red/ orange/ yellow paint to paint the fire over the logs. Encourage your child to keep the "fire" over the logs. You can also add a cotton ball on another "stick" as a roasting marshmallow.</p>
<p>Use the following link to read "Camping Trip"  <a href="https://www.myon.com/reader/index.html?a=rr_ctrip_f05">https://www.myon.com/reader/index.html?a=rr_ctrip_f05</a>            How did Mike save the day?</p>	<p><b>Materials:</b> a deck of cards            Practice sorting by using a deck of cards. Begin with half the deck and select how you want your child to sort the cards. You can sort by color, suit, or by number. Have your child flip the cards one at a time and place them in the correct category. The round is finished when they run out of cards.</p>	<p>Listen to the following song "A Camping we Will Go"  <a href="https://www.youtube.com/watch?v=x4JDQO7DjzE">https://www.youtube.com/watch?v=x4JDQO7DjzE</a>            As you are watching, look for the triangles before they are revealed.</p> <p>"I Met a Bear"  <a href="https://www.youtube.com/watch?v=VEdtrm-TKi8">https://www.youtube.com/watch?v=VEdtrm-TKi8</a></p>	<p><b>Materials:</b> marshmallow, skewer, paint, paper   Replace a paintbrush with a marshmallow on a skewer and have your child create a painting. You can give them "fire" colors or just give all the colors and see what they create. Show them how they can swipe, swirl, stamp, or roll the marshmallow to make different textures in the paint.</p>
<p>Use the following link to listen to the read aloud "Llama, Llama Goes Camping"  <a href="https://www.youtube.com/watch?v=Bh7xegpumpo">https://www.youtube.com/watch?v=Bh7xegpumpo</a>            OR "Pete the Cat Goes Camping"  <a href="https://www.youtube.com/watch?v=Z9c8bKE7K44">https://www.youtube.com/watch?v=Z9c8bKE7K44</a>            As you read, ask your child if they would want to go camping? How are Llama, Llama and his friends/ Pete feeling about camping?</p>	<p> <b>Materials:</b> post it notes (or paper/ tape), marker, beanbag (or small ball), door/ wall            On post its or small squares of paper, write the letters of the alphabet with one per square. Spread these out on a door or wall. Have your child toss a bean bag or small ball to hit letters that you specify. You can have them look for the beginning sounds of "summer" words ("let's find B for beach"), spell their name, etc.</p>	<p>Work with your child to think of different animals that you might see camping. Make a list and then create movements to match. Play a fun camping song and call out different animals for them to act out such as</p> <ul style="list-style-type: none"> <li>• Walk like a bear</li> <li>• Prance like a deer</li> <li>• Scurry like a mouse</li> <li>• Soar like an owl</li> <li>• Howl like a wolf</li> <li>• Pounce like a fox</li> <li>• Waddle like a porcupine</li> </ul>	<p> <b>Materials:</b> construction paper, scissors, glue            Trace your child's hand on red, orange, and yellow construction paper, cut out the handprints and have your child glue them onto construction paper. Next, trace 2-3 log shapes and help your child cut them out. Work together to print their name on one of the logs. You can have your child try to write their name, write the first letter, or dictate the letters you should write next. Have your child glue the log pieces at the base of the fire.</p>

## Nursery/ Pre-K Week 6- Summer Sports/ Olympics

Reading	Activity (fine motor, gross motor, letters)	Get Moving	Crafts
<p>Use the following link to read "My Favorite Sport"  <a href="https://www.myon.com/reader/index.html?a=rke_favspor">https://www.myon.com/reader/index.html?a=rke_favspor</a>            This text gives a brief intro to the idea of different countries and sports at the Olympics. Have your child draw or color a picture of their favorite sport.</p>	 <p><i>Materials: paper, paint, q tips</i>            Draw the five Olympic rings as an outline on a sheet of paper. Mark each circle with a small dot to show which color belongs in each circle. Have your child use a qtip to make small dots inside the outline and fill it in with matching colors. You can also have your child use their fingers if you make the rings a bit bigger and don't mind messy hands. This is a good chance to talk about symbols and what they mean (i.e. the rings symbolize the Olympics but something like golden arches symbolizes McDonalds ).</p>	<p>Move like a gymnast  <i>Materials: painters tape or scraps of wood, ribbon/ hoop</i></p> <ul style="list-style-type: none"> <li>Set up a "balance beam using painter's tape of scrap pieces of wood. Challenge your child to balance walking across, walk backwards and even create their own routines</li> <li>Give your child a hoop or ribbon and work together to create a simple routine</li> <li>Plan a floor exercise with lots of dancing, jumping, and maybe even some tumbles</li> </ul> <p>You can check out the following Olympic gymnast clips  <a href="https://www.youtube.com/watch?v=yC3zLvDs2AA">https://www.youtube.com/watch?v=yC3zLvDs2AA</a>  <a href="https://www.youtube.com/watch?v=oVa4yyOVMQ8">https://www.youtube.com/watch?v=oVa4yyOVMQ8</a>  <a href="https://www.youtube.com/watch?v=H45SADZKshw">https://www.youtube.com/watch?v=H45SADZKshw</a></p>	 <p><i>Materials: sidewalk chalk</i>            Create your own Olympic moments using sidewalk chalk. Draw outlines of different Olympic scenes (see examples above). Have your child help you color in the outlines then get them in the scene for a fun picture.</p>
<p>Use the following link to listen to the read aloud "Frog Olympics"  <a href="https://www.youtube.com/watch?v=lm-hXIYTPSg">https://www.youtube.com/watch?v=lm-hXIYTPSg</a>            Ask your child what did the frogs do at their Olympics? What type of games did they play? Do you think any are similar to the real Olympics?</p>	 <p><i>Materials: paper, coloring items, markers (dot stickers/paint, beads, pom poms, dry beans, etc.)</i>            On a blank piece of paper, draw the 5 Olympic rings using different colors. On each ring, draw circles inside for your child to place markers in. Have your child place the markers inside the circles on the rings. If you have markers in different colors, have your child match the marker to the same color ring.</p>	<p>Make your own backyard, park, or indoor Olympics. Gather friends or family to participate and have everyone select a different country to represent. Create different events with points (or medals) given for 1st, 2nd, and 3rd place. At the end of the competition, crown a winner of the entire games. Some events can include</p> <ul style="list-style-type: none"> <li>100 meter race</li> <li>Ring toss (use cut paper plates and plastic bottles)</li> <li>Hurdles (set up household items to jump over)</li> <li>Hang targets to throw a ball at</li> <li>Make a shot put competition for distance</li> <li>See how shots you can make in a minute playing basketball</li> </ul>	 <p><i>Materials: Salt dough (flour, salt, water), oven to bake, ribbon</i>            To make the salt dough, mix 1 cup salt, 1 cup flour, and ¾ cup water. Begin by mixing the salt and flour then slowly add water until the dough is no longer sticky. Roll out the dough and cut out circular shapes using a cookie cutter or knife. Have your child decorate with numbers, letters, add glitter etc. Push a straw through the top portion to make a hole. Bake the "medals" for 2 hours at 200 degrees, flipping them halfway through. Once they are cooled, they can be decorated and a ribbon added to it.</p>
<p>Use the following link to listen to "Koala Lou" about a koala who competes in the "Bush Olympics"  <a href="https://www.youtube.com/watch?v=zy8nUFhMXC4">https://www.youtube.com/watch?v=zy8nUFhMXC4</a>            Pause as you are listening and talk about how Koala Lou is feeling at different parts of the story. How does she feel at the end?</p>	 <p><i>Materials: plastic cups, permanent marker, ball</i>            On each cup, write a capital or lowercase letter. You can also do a letter or upper/lowercase on each side of the cup. Spread out a row of cups and have your child kick the ball at a specified letter.</p>	 <p><i>Materials: straws, bowls or paper circles</i>            Set up targets for your child to use during a "straw javelin" competition. Your child will throw their straw and try to hit one of the bowls or targets. You can also make each target a different point value and compete for the most points. In lieu of straws, skewers, sticks, etc. can be used just be careful of sharp ends.</p> <p>You can also show your child the following clip of an Olympic javelin competition  <a href="https://www.youtube.com/watch?v=gFfudAXH4rc">https://www.youtube.com/watch?v=gFfudAXH4rc</a></p>	 <p><i>Materials: paint, paper, toilet paper rolls/ bottle caps</i>            Have your child make art using ring shaped items (toilet paper rolls, caps, etc.). Give your child paint colors used in the Olympic rings (red, yellow, green, black, blue) and have them dip their ring shaped item into the paint then stamp it onto the paper. Encourage your child to use all the colors and fill the whole paper.</p>

